

DISCIPLINE SPECIFIC ELECTIVE–(DSE) Anthropology of Public Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title and Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE - Anthropology of Public Policy	4	3	1	0	Class XII pass	NIL

Course Objectives:

The objective of the paper is to understand about the importance of anthropological knowledge in Public Policy formulation, anthropology and policy implementation and appraisal, etc

Learning Outcomes:

By studying the paper, the students will be able to:

- understand the concept and approaches of anthropology of Public Policy, engagement of anthropologists in policy research, etc.
- know the importance of traditional ecological knowledge in conserving environment
- analyze the problems of contemporary programs and policies in the county.

Syllabus: **45 hours**

Unit 1 Anthropology in Public Policy **10 hours**

Concepts and Approaches. Role of Anthropologists in Public Policy. Operationalization of conceptual and theoretical frameworks.

Unit 2 Public Advocacy & Change **12 hours**

Anthropologists in Public Policy, Situating Anthropological Knowledge in Colonial and Post Colonial India: Power and Public Policy. Policy Advocacy and Agents of Change.

Unit 3 Development Discourse **12 hours**

Development discourse, Community and Development Agencies; Way forward: Public Policy and Local Governance

Unit 4 Development and Ethics **11 hours**

Ethical and Methodological Issues in Anthropology of Policy Research, Implementation and Evaluation, Challenges

Tutorial

15 hours

It will include exercise to prepare an evaluative study/ a project based on any contemporary issues relating to public policy and governance in India by employing various sources viz. books, journals, magazines, government reports, newspaper articles, etc.

Presentation of the project and group discussion

Core Readings

1. Belshaw, C. S. (Ed.). (2014). *The sorcerer's apprentice: An anthropology of public policy* (Vol. 4). Elsevier.
2. Fiske, S. J. (2006). *Anthropology in pursuit of Public Policy and practical Knowledge*. NAPA Bulletin, 26(1), 82-107.
3. Patnaik, S. M. (2016). *Whither anthropology in Public Policy: Reflections from India*. In The Routledge Companion to Contemporary Anthropology (pp. 416- 432). Routledge
4. Shore, C. (2012). *Anthropology and public policy*. The Sage Handbook of Social Anthropology, 2, 89-104.
5. Shore, C., & Wright, S. (Eds.). (2003). *Anthropology of Policy: Perspectives on Governance and Power*. USA and Canada: Routledge.

Suggested Readings

1. Van Willigen, J. (2002). *Applied Anthropology: An Introduction*. Greenwood Publishing Group.
2. Wedel, J.R. & Feldman, G. (2005), Why An Anthropology of Public Policy? *Anthropology Today*, 21(1),
3. Katz, S. H. 1987. Food and biocultural evolution: a model for the investigation of modern nutritional problems. In: F. E. Johnston (ed.), *Nutritional Anthropology*. New York: Alan R. Liss. Pp. 41-63.
4. Hahn, R. A., & Inhorn, M. C. (2008). *Anthropology and public health: bridging differences in culture and society*. Oxford University Press.
5. Stellmach, D., Beshar, I., Bedford, J., Du Cros, P., & Stringer, B. (2018). Anthropology in public health emergencies: what is anthropology good for?. *BMJ global health*, 3(2), e000534.

Examination and Assessment

Examination and assessment will be carried out as per the University of Delhi guidelines and notifications issued from time to time.